



## *Motivating methods for integrated teaching English and other subjects 2019-2022*

The aim of the Project KA1 “Motivating methods for integrated teaching English and other subjects“ is to improve teachers` personal and specific competences in the context of European education: to shadow good practice in other countries, to participate in training courses and to implement the gained experience in everyday activities. Knowledge and skills gained at mobilities will have a direct impact on positive changes of the school: implementing of international aspect, improving of school image, updating of students` education process, achieving of students` individual progress and better learning outcomes.

In the Project, eight teachers of English and other school subjects will participate; they teach different subjects in the Progymnasium and work at different departments of the Progymnasium. All teachers, except English teachers, who are going to participate in the Project, have B1 level of English knowledge.

In the Project there are two types of mobilities: job shadowing and teacher training courses. Four teachers will shadow the job of teachers in Spanish IES Puerta del Andevalo school. Teachers will observe how the school implements the teaching and learning programmes for students who have learning difficulties; how the school carries out certain activities involving students who live in unfavorable social and economic conditions into educational process; how these activities influence students` individual progress.

Project participants will improve their competences of personal improvement, learning ability, professional communication, intercultural awareness, and communication in English. Participants will learn new active methods of language teaching, methods of integrated teaching of languages and other subjects, broaden their horizons, improve their English skills, establish contacts with teachers from other countries. Teachers will strengthen their competences of subject communication and cooperation which are essential while integrating subjects. Students will have opportunities to learn topics in a versatile way combining two or more subjects in class.

Project participants will test and demonstrate the gained experience to their colleagues while giving open integrated lessons; organise two days at least of non-traditional integrated education; participate in a virtual project on “eTwinning“ platform; apply and test observed learning and teaching programmes for students with learning difficulties.

We expect that Project will influence the growth of students motivation and individual progress and their learning results because new teaching methods, integrated lessons and non-traditional educational days will promote students` interest and activity, and learning of English. More students who have unfavorable economic and social living conditions will get involved into updated teaching and learning process.

Project participants will further improve their communication skills in English, during the Project they will make contacts with teachers from other countries which will grow into subject communication and cooperation, virtual “eTwinning“ projects and European mobility projects. We expect that the Project will be the first step into our students` mobilities.

We expect that by using Project school practice, Rokiškis district schools will test the methods of modern education. By sharing good practice, we expect that Rokiskis district schools will renew their activities, and students` learning motivation and results will get better. Also we expect that after the Project, the image of Rokiškio Senamiesčio progymnasium and its teachers` authority will get face among its students and their parents.